

Behaviour for Learning Policy

Version	Approved by Southend Borough Council Finance, Curriculum and Quality Group	Reviewed	
001	August 2021	August 2022	
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Introduction

At Southend Adult Community College we are committed to providing a learning environment which is safe, inspiring and motivating for all.

Positive behaviour

We aim to support all learners to engage and make outstanding academic and personal progress at the College based on five pillars of civility, known collectively here as the **Behaviour Code**:

- 1. Care
- 2. Respect
- 3. Empathy
- 4. Culture
- 5. Expectations

The Behaviour Code complements the British Values that are embedded into the delivery of courses and the curriculum.

The five characteristics of the pillars are:

- 1. Consideration of others
- 2. Esteem for others
- 3. Recognise the feelings of others
- 4. Recognise the outlook of others which might be different from our own
- 5. Have high expectations of ourselves

We therefore aim to exhibit the following five behaviours at all times:

- 1. Kindness
- 2. Respect
- 3. Attention
- 4. Understanding
- 5. Pride

If you or another learner do not feel safe please contact the Safeguarding team, your tutor or reception. Or email: Safeguardingteam@southend-adult.ac.uk

	1 - Care	2 - Respect	3 - Empathy	4 - Culture	5 - Expectation
Characteristics	 Consideration of others I will talk to people politely and with respect I conduct myself so that I ensure everyone can learn and work in a positive and comfortable environment 	 Esteem for others I will celebrate my achievements and those of others I will conduct myself in a way that is considerate of others I will help to maintain a clean, tidy & safe College environment I will be responsible for my health, safety and wellbeing 	 Recognise the feelings of others I will be mindful to speak in a way that does not offend others I will take time to understand and respect other people's points of view If someone or something upsets me, I will share my feelings calmly and work with College staff or other learners to find a positive outcome 	 Recognise the outlook of others which might be different to our own I recognise that the College welcomes learners all walks of life I celebrate the differences between me and the people I meet at college I endeavour to learn more about the cultures and religious beliefs of others I celebrate and use my freedom to express myself and be heard 	 Have high expectations of ourselves and others I work with pride and aim to be the best I can be I am on time and commit to having excellent attendance I will complete all my work and meet deadlines I celebrate the success of myself and others
Behaviours	 Kindness I will say hello and be friendly to people I meet at college I will communicate positively with others positively in person and online 	 Respect I will be respectful towards all, and will avoid making judgements based on someone's gender, age, race, sexuality, ethnicity, religious beliefs or disability, gender assignment or maternity status I will follow the reasonable instructions of any member of staff I will respect the property of the College of other learners and our neighbours 	 Attention I will take part in classes and activities in a positive way I will get the most from my classes and stay safe by listening to instructions carefully I will listen to the views of other learners and take part in constructive discussions when someone's opinion is different from mine 	 Understanding I will strive to understand the views and lifestyles of other learners I understand the value of independent learning, good attendance, punctuality and positive behaviour in ensuring my success I will ask for help and support, if and when needed and make us college services 	 Pride I will always behave in a way that reflects positively on myself, my fellow learners and the College I will treat the college and its facilities well, so it can continue to provide opportunities for current and future learners I will stretch myself to achieve my potential and exceed my targets
The college:	 Provides a safe and secure environment to learn Offers learners all the help and support needed to choose the right course through impartial information, advice and guidance appointments before and during your course Discusses your progress with you during regular 1:1 meetings 	 Introduces you to the specific courses in a thorough and well planned way Starts classes on time and lets you know about changes to timetables in good time 	 Listens to and acknowledges your views – the learner voice. Responds quickly to your enquiries and requests based on your individual needs 	 Ensure the Behaviour Code is actively promoted to all learners and staff Gives you independent and confidential careers/employment and study advice to enable you to fully explore our options for the future 	 Provides high quality teaching & learning to help you achieve our potential Give you an assessment and assignment programme that enables you to plan our studies Provides a range of support services to support your studies, including where to go if you have a concern/problem